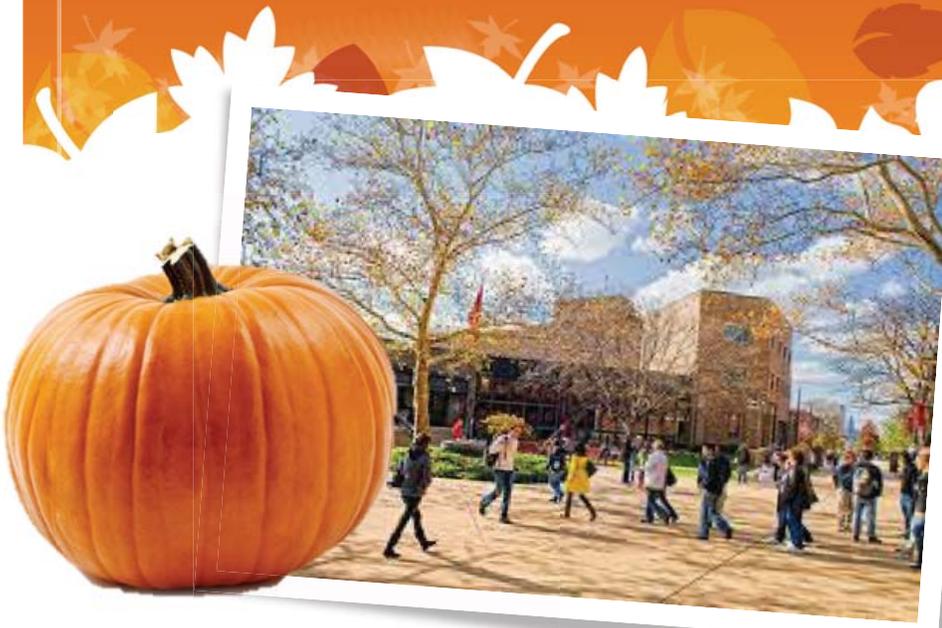


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the

Rutgers-Camden Psi Chi Newsletter

Produced by RUC Psi Chi



Fall into the “News”-Semester!

Welcome back to Rutgers!

This is the Fall 2014 issue of the Rutgers-Camden Psi Chi Newsletter. Inside you will find Psychology Department student and faculty news, which may be of interest to you! If you have news or material that you would like to share with the Psychology Department community in subsequent issues please feel free to contact us at: RUCPsiChi@gmail.com

Where to find us:

Rutgers Camden
Psychology Department
311 North Fifth Street
Camden, NJ 08102

Welcome Dr. Latu!

This year, the Psychology Department at Rutgers Camden is excited to welcome **Dr. Ioana Latu** to our community! Dr. Latu received her Ph.D in Social Cognitive Psychology from Georgia State University, her M.A. in Experimental Psychology from Southeastern Louisiana University and her B.A. in Psychology from the University of Timisoara, which is located in Romania.

Dr. Latu’s current research interests include stereotyping and prejudice in relation to behavior in social interactions. She also studies gender and racial stereotypes, social power and hierarchies in an organizational context. Further interests include implicit and unconscious stereotypes of interviewers, and how females view other female role models.

She currently teaches Psychology of Women and Introduction to Psychology. We are very excited to have Dr. Latu here at Rutgers, and are looking forward to hearing about her academic and research contributions!



What Else is New?

Catch up on notable achievements of some of your favorite Psychology professors:



Dr. Sean Duffy

has published some papers in the Journal of Behavioral and Experimental Economics and Theory and Decision. He is currently the Undergraduate Program Coordinator and the Graduate Program Director, here at Rutgers. He is also looking forward to, and counting the days until his sabbatical.

Dr. Christopher Nave

is currently on sabbatical for the Fall 2014 semester. He is spending some of his time at the Oregon Research Institute, collaborating with Sarah Hampson and Grant Edmonds on how childhood and adult personality influence behavior and health later in life. In addition, Dr. Nave will be giving a talk at the University of Oregon on how personality influences behavior and performance during a cognitive abilities task.

Dr. JJ Cutuli

has submitted some recent publications on youth and homelessness. In addition, Dr. Cutuli and graduate student **Vianca Vargas** presented a poster at the APA Conference titled: "The impact of extracurricular activity participation on mental health risk of lesbian, gay, and bisexual youth." He recently presented some of his research at the Psychology Research Discussion Series on controversial research topics in the field of psychology, and how the media and society react negatively to controversial findings that often refute popular moral beliefs.



Recent Publications by RUProfessors

Dr. Sarah Allred:

- **Allred, S.R.** & Flombaum, J. I. (2014). Relating color working memory and color perception. *Trends in Cognitive Science. AllredFlombaumTICS*
- Bae, G. Y., Olkkonen, M., **Allred, S. R.**, Wilson, C., & Flombaum, J. I. (2014). Stimulus-specific variability in color working memory with delayed estimation. *Journal of Vision, 14*(4), 7.
- Olkkonen, M. & **Allred, S.R** (2014). The central tendency bias in color perception: effects of internal and external noise. *Journal of Vision 11*(14).
- Olkkonen M., and **Allred S. R.** (2014) Short-Term Memory Affects Color Perception in Context. *PLoS ONE 9*(1): e86488. doi:10.1371/journal.pone.0086488.

Dr. Courtenay Cavanaugh:

- **Cavanaugh, C.E.**, Campbell, J.C., & Messing, J.T. (2014). A longitudinal study of the impact of cumulative violence victimization on comorbid posttraumatic stress and depression among female nurses and nursing personnel. *Workplace Health & Safety, 62*, 224-232.
- **Cavanaugh, C.E.**, Messing, J.T., Amanor-Boadu, Y., O'Sullivan, C., Webster, D., & Campbell, J.C. (2014). Intimate partner sexual violence: A comparison of foreign- versus U.S.-born physically abused Latinas. *Journal of Urban Health, 91*, 122-135.

Dr. Wayne Chan:

- Löckenhoff, C. E., **Chan, W.** et al (in press). Gender stereotypes of personality: Universal and accurate? *Journal of Cross-Cultural Psychology.*

Dr. Bill Whitlow:

- **Whitlow, J.W.**, Jr. & Loatman, P. (in preparation). Negative patterning is harder than biconditional discriminations in human causal reasoning.

Dr. Robrecht van der Wel:

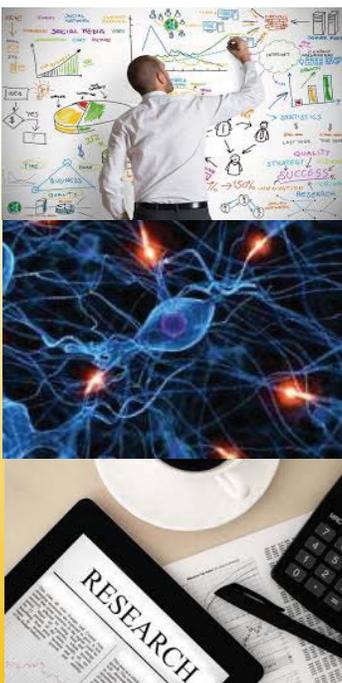
- **van der Wel, R.P.***, Huhn, J.*, & Schimpf, K.A. (in press). Symmetries in action: On the interactive nature of action planning constraints for bimanual object manipulations. *Experimental Brain Research.*
- **van der Wel, R.P.**, Sebanz, N., & Knoblich, G. (2014). Do people automatically track others' beliefs? Evidence from a continuous measure. *Cognition, 130*(1), 128-133.
- Böckler, A., **van der Wel, R.P.**, & Welsh, T. (2014). Catching eyes: Effects of social and non-social cues on attention capture. *Psychological Science, 25*(3), 720-727.
- Rosenbaum, D.A., Herbort, O., **van der Wel, R.**, & Weiss, D.J. (2014). What's in a grasp? *American Scientist, 102*(5), 366-373.

Interested in Research?

Many Psychology professors are open to gaining qualified research assistants on campus!

Whether you're looking to apply to graduate school, searching for that perfect career, or just looking for a new way to broaden your horizons, one of the best things you can do, as an undergraduate pursuing a psychology degree, is participate in research. The psychology faculty here at Rutgers-Camden are often looking for bright and talented research assistants that can assist on many ongoing projects, covering a wide array of psychological and sociological topics. Doing independent research, (aka. independent study), under a professor has many benefits. For one, it can help you apply what you've learned in your psychology classes to real world problems. It also helps to boost your resume, providing you with experience that will help you land research jobs or grad school acceptance in the future. Many Masters and PhD programs are research based, so having experience as an undergraduate can automatically put you above others, in such competitive situations.

If you're interested in doing research with a faculty member, the best advice we can offer to you is to apply yourself in classes and contact a professor whose research interests you!



International Psi Chi News



Psi Chi Constitutional Changes

The Board of Directors, representing the six regions of Psi Chi, unanimously recommended revisions to the Society's Constitution. A final vote by chapters will start in February 2015. Member feedback on the changes was accepted through October 15, 2014. Most of the changes removed details in order to simplify the document and to refine the document's focus.

Psi Chi Video Contest—Win \$500!

Psi Chi is seeking creative videos of no more than 3 minutes that answer some of the most common questions about the membership process asked by student members and faculty advisors. Student and faculty members may enter the contest.

The video should explain what members need to know: how to communicate with Psi Chi through its website, where to find the information, applications, and publications to which they have member-access.

Submissions are due **November 3, 2014, by noon EST.**

Complete criteria and instructions are available at <https://www.psichi.org/?page=Video>

MONEY, MONEY, MONEY

The **Dorothy and David Cooper Psychology Scholarship** provides awards of up to \$3,000 to outstanding undergraduate majors in psychology who are eligible for financial aid.

Scholarship requirements:

- 1) Applicants must have a declared major in psychology in either CCAS (School 50) or University College – Camden (School 64).
- 2) Applicants must be eligible for financial aid.
- 3) Applicants must have completed at least 9 credits in psychology at Rutgers-Camden.
- 4) Applicants must have an overall GPA of at least 3.5 at Rutgers University (this does not include courses taken at other universities or at community colleges).
- 5) Applicants must be enrolled at Rutgers-Camden in Spring 2015. Students who are graduating in December 2014 are not eligible.
- 6) Two forms must be completed. Forms may be obtained from any Psi Chi Officer or from Jackie Dunn in the Psychology Office.

Complete application must be submitted by 4:00 PM, Monday, Oct. 20 to:

Jackie Dunn
Room 301, Armitage Hall
Psychology Department
Rutgers University - Camden

Or by e-mail to: jacdunn@camden.rutgers.edu

Also, check the Psi Chi website for further scholarship opportunities!

How to Apply for Psi Chi Membership:

Requirements for Psi Chi Membership:

Undergraduates must

- be enrolled as a major or minor in a psychology program (or a program psychological in nature)
- have completed at least 3 semesters of college courses
- have completed at least 9 semester hours (3 courses) in psychology courses
- have earned an overall GPA that is in the top 35% of their class in general scholarship (minimum GPA of 3.5 on a 4-point scale)
- have a minimum 3.5 GPA in psychology courses

Graduate student applicants must

- be enrolled in a psychology graduate program
- have completed at least one full semester of graduate coursework
- have an overall GPA of at least 3.5 in all graduate courses, including psychology courses*

Transfer student applicants

- follow the same requirements as the undergraduate student applicant
- should complete at least 12 semester hours at the new institution in order to establish a GPA

Transfer student applicants who are already members of Psi Chi

- contact the Psi Chi faculty advisor at the new institution to complete an online transfer membership form

Faculty advisors

- must be full-time faculty members at an institution and hold a doctoral degree in psychology
- must be members of Psi Chi (as required in Psi Chi Constitution Article XII, Section 7)

Faculty members must

- be full-time faculty at an institution
- be a faculty member in a psychology department
- hold a doctorate in psychology, or a closely related field

In order to join, **you must qualify for membership and join through the Rutgers-Camden Chapter.**

The application process is now online at:

<http://memberapp.psichi.org/cfmember/applicationform.aspx>.

The Psi Chi Society one-time membership fee is \$55. This pays for **lifetime** Psi Chi membership, a certificate of membership, and a membership card. There is an annual \$15 local chapter dues.

***To find your Overall GPA as well as grades for each course**, log in at my.rutgers.edu, click on the Academics tab, then click on “Your Full Transcript” under the “Get My Grades” button. In the pop-up box, click the radio button for “Full Transcript”.

Save the Date!

Fall Psi Chi Induction Ceremony

[Friday, November 21, 2014]

Come celebrate the new inductees of Rutgers-Camden’s own Psi Chi Psychology International Honor Society!

A Non-Traditional View

Perspective from Margaret Stridick:

Human Reproductive Biology was probably not the best course choice for easing back into college after 30 years. That was Fall 2009 and I was only brave enough to take one class at a time after work. I met other Non-Traditional (N-T) students in my evening classes who were taking three and four courses per semester, content with a C to get their degree. I want the “A”. Still, they inspired me to push myself and I started taking two courses per semester. Scheduled to graduate in May 2015, college has been an expansive, rewarding and meaningful journey.

There are also meaningful challenges to being an N-T. We have day jobs, get to class on time, get our homework done and raise families while keeping our homes running. Juggling can be difficult, but I find the most challenging aspects of college to be group projects and getting to know full time professors. Group projects require time outside of class to plan and execute properly. Given the constraints already mentioned, something always suffers. Getting to know full time professors also suffers. This is my penultimate semester, yet it is the first in which I am being taught by a full time professor instead of an adjunct. I have been taught by wonderful adjunct professors at Rutgers-Camden but, for N-T’s with aspirations for graduate school, it’s not quite the same.

Graduate schools frequently require three letters of recommendation. This is a problem for N-T students who cannot cut out of work early or go in late in order to take class with full time professors who rarely teach evening classes.



For part-time N-T students, or any other students considering graduate school, this is what I recommend:

- Take at least two classes in your major with the same adjunct professor, preferably one who holds a Ph.D. Then find another adjunct professor with a Ph.D. and do the same.
- Contribute to classroom discussions and make your input meaningful. Introduce yourself to professors. Make time to speak with them, even if just via email.
- Independent Research and Advanced Independent Research should be used to establish and maintain contact with one full time professor. Find one who is willing to let you research something similar to what you want to study in graduate school.
- Flexibility with the time to work on the project is crucial. Ask for it.

Non-traditional students face many unique challenges on the path to our degrees. Unless you know for sure that graduate school is not a possibility, following these recommendations can only help to reduce the future challenge of applying to graduate school. Good luck!

Readings in Psychology: Discussion Series

Want to hear more about what our Psychology Faculty is up to? Join the Psychology Department on Mondays at 4:30 in the faculty lounge, third floor of Armitage, to hear what our department is researching. Professors and graduate students alike will share their past, current and upcoming research topics and projects. Previous meetings have included presentations given by Dr. Duffy, Dr. Markey and Dr. Cutuli. This is a great way to learn about current research in the field, and to hear about what our busy faculty members are doing in addition to teaching. Also, it is a great way to get more deeply involved in discussions with the Psychology faculty and graduate students on the various topics.

Interested in Joining the Psychology Club?

Psychology Club will have meetings on October 23rd, November 6th, November 20th, and December 4th during Free Period in Armitage Hall 219.

Topics for the meetings and information on events, like our Movie Night and trip to the Mütter Museum, can be found by joining our email list at : psychologyclubruc@gmail.com

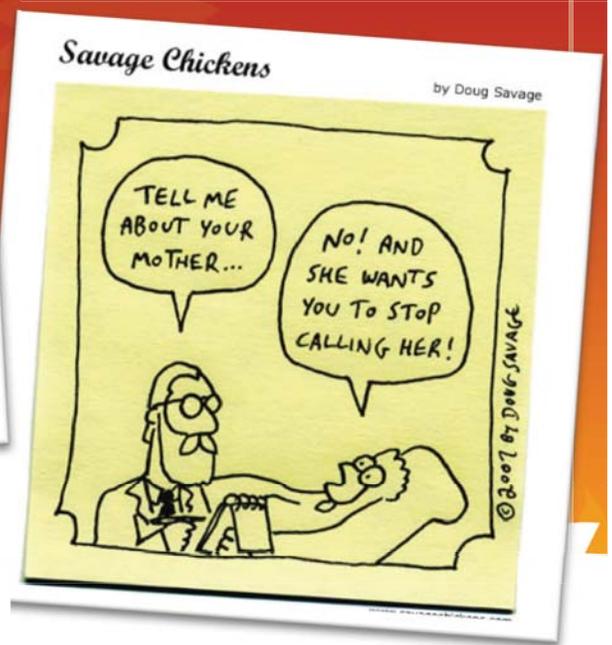
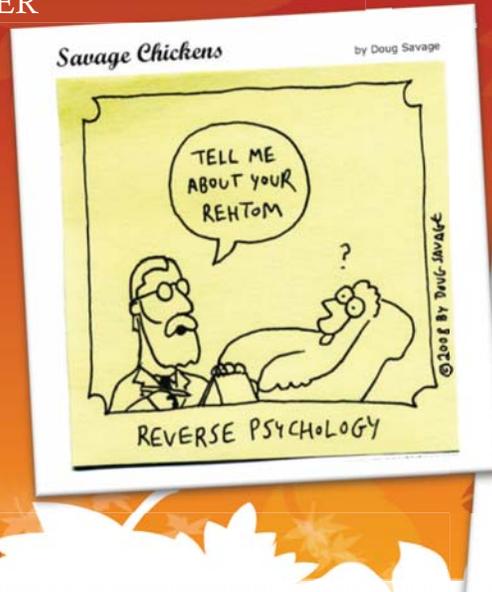
or our Facebook page:

<https://www.facebook.com/groups/RUCamdenPsychClub/>



Psychology Club Officers 2014-2015:

- Patricia Gordon
President
- Namrata Wunnava
Vice President
- Nate Del Mundo
Secretary
- Kaci Mial
Treasurer
- Kevin Vergara
General Assembly Officer



October Word Search

F O Z O B F M A G E I R O C O
 G O Q A N Q C T B G O W Y Z S
 D Z B V I U G O U A N E V P C
 P Y E N H C A R A L I L H P O
 O S S F L O Z R M E M E I K L
 X U A T M I Z P E O R V V Z I
 I M M S Y M T E Y K E W X S O
 Q N A G R C L I U Z V L O R N
 I H V N Y E H G C C U L W L O
 P U A N C U F I V A O H B U L
 X H C T D E N D R O O J L F T
 N D R B O S O T H Z A U H A W
 J O K K X D D N B L J R F C E
 I I Z F J C U E J V C G A M M
 F O S E B O E N B T Q G A Q N

Phobia: Corresponding fears:

- ARACHNE- Spiders
- DENDRO- Trees
- DYSTYCHI - Accidents
- ELECTRO- Electricity
- GALEO- Cats
- ISOLO- Solitude, being alone
- KERAUNO- Thunder and lightning
- LITICA-
- MAGEIROCO- Lawsuits
- NUDO- Cooking
- OBESO- Nudity
- PHASMO- Gaining weight
- SCOLIONO- Ghosts
- VERMINO- School
- ZOO- Germs

This Newsletter was brought to you by
 The Psi Chi Officers of 2014-2015:

- Loria M. McGruder, *President*
- Angelique Calise, *Vice President*
- Alyssa Smith, *Secretary*
- Margaret Stridick, *Treasurer*

Find the Phobia root words!

Contact Us at RUCPsiChi@gmail.com